## 

Diabetes Self-Management Co	ontract Type 1 Type 2
Student:	DOB:
Parent:	
Provider:	
504 IEP Case Manager:	School:
Self-Management means:	
<ul> <li>The student understands the basic physiology of diabetes.</li> <li>The student understands the basic mechanism of insulin or anti-diabetic medication.</li> <li>The student understands carbohydrates and activity in relationship to blood sugar.</li> </ul>	<ul> <li>The student understands monitoring blood glucose.</li> <li>The student understands symptoms of high or low blood glucose.</li> <li>The student understands when to seek assistance.</li> <li>The student understands basic medication safety.</li> </ul>
tudent	ting this student as a sen-manager
<ul> <li>I will keep my supplies in a designated and secure place.</li> <li>I understand that self-management of diabetes is very importudent's Signature:</li> </ul>	ortant and that I must do so in a safe manner in the school settin
arent	
<ul> <li>I agree that my child can self-manage his/her own diabetes,</li> <li>I understand I am responsible to provide backup supplies ar</li> <li>I understand this contract is in effective from the date signe or my child fails to meet the above contingencies.</li> </ul>	_
arent's Signature:	Date:
chool Administrator:	
I agree that this student is behaviorally and developmentally	y capable of self -managing their diabetes at school.
chool Administrator's Signature:	Date:
chool Nurse:	
I agree with the above designation for this student based or  independent based or in the student based or  independent based or in the student b	
independently or in collaboration with his/her parents as de	· -

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